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Rakamları Kim Yayınlayacak? Eğitim Bakanlığı'nın HHS ile Anlaşmasının Ardından Deaf Eğitimi Verileri

Heather Grizzle · October 8, 2026

ED-HHS özel eğitim anlaşması Gallaudet, NTID ve IDEA veri çalışmalarını kapsıyor, ancak Section 618 dosyalarını yayınlamaya kimin devam edeceğini hiçbir şekilde belirtmiyor.

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The agreement that moved special education's daily work to HHS also covers Gallaudet, NTID and the Helen Keller National Center, and it never says who will keep publishing the numbers

KISACA

- On June 15, 2026, the Education Department and HHS signed an agreement under which HHS provides services to run IDEA's grant programs, monitoring, state performance determinations and data work.
- Aynı anlaşma, NTID dahil olmak üzere Sağırların Eğitimi Yasası programlarını, Gallaudet Üniversitesi'ni, Helen Keller Ulusal Merkezi'ni ve Amerikan Körler Matbaası'nı da kapsıyor.
- It splits data between the two agencies, with the Education Department keeping "data collection" and HHS providing services to support "the collection, reporting, and analyzing of data." It never names the IDEA Section 618 data, the EDFacts system, or the Annual Report to Congress.
- Bu federal dosyalar, her eyalette işitme engelli ve az işiten öğrencileri aynı şekilde sayan tek kaynak. Bunları kim yayınlamaya devam edecek, kamuoyunda henüz hiç kimse açıklamadı.

Every state file in the National Deaf Education Data Index starts in the same place: a school district's own website, a state agency's own reports, and a federal spreadsheet. The first two vary wildly. Some states publish a careful count of deaf and hard of hearing students by district every fall; others publish nothing a parent could find. The federal spreadsheet is the constant. When NDEDI built its Nevada file in September, the clearest picture of where deaf and hard of hearing students actually learn came from that federal file: of 518 students aged 5 to 21 served under the hearing impairment category in 2024-25, 307 spent at least 80 percent of their day in a regular classroom, and none were reported in a separate school or residential setting. The state's own count could be checked against it. Without it, there would have been nothing to check against.

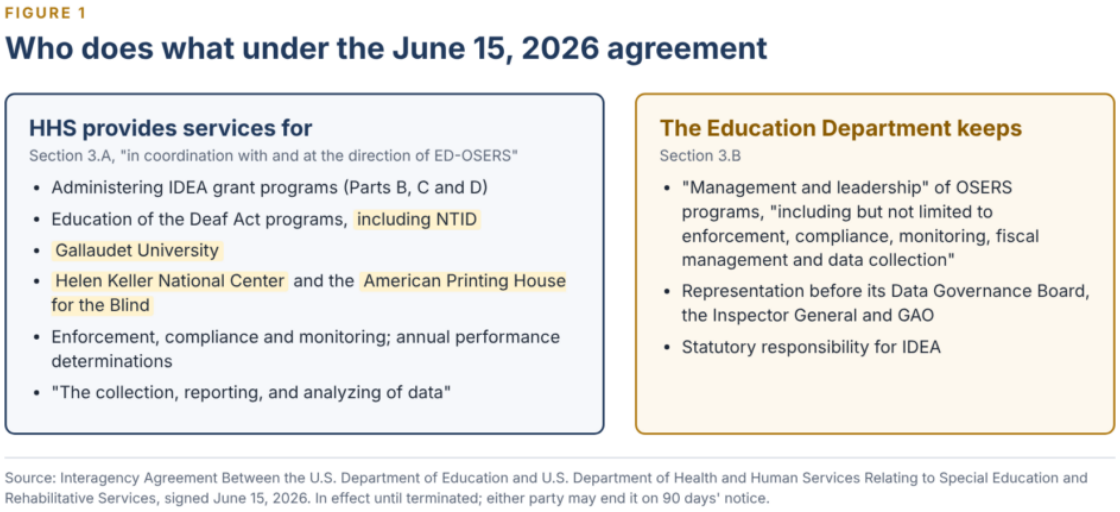
Bu elektronik tablo, her eyaletin her yıl federal hükümete Engelli Bireyler Eğitim Yasası kapsamında hizmet verdiği çocuklar hakkında engellilik kategorisine, yaşa, ortama ve daha fazlasına göre bildirdiği IDEA Bölüm 618 verilerinin bir parçası. Eyaletler bu veriyi EDFacts adlı federal bir sistem üzerinden gönderiyor. Eğitim Bakanlığı bunu açık veri platformunda eyalet düzeyinde dosyalar olarak yayınlıyor ve Kongre'ye Sunulan Yıllık Rapor'da özetliyor. Kansas ile Kentucky'de sağır çocukların

nasıl eğitim gördüğünü karşılaştırmaya çalışan biri için bu, her eyaleti aynı şekilde sayan tek kaynak.

Haziran ayında değişen ne oldu

On June 15, 2026, the Education Department and the Department of Health and Human Services signed an interagency agreement on special education and rehabilitative services, announced the next day alongside a separate agreement moving civil rights enforcement to the Justice Department. The agreement is short, eight pages, and plain about what moves. Under section 3.A, HHS commits to provide services, "in coordination with and at the direction of ED-OSERS," supporting the administration of IDEA's grant programs under Parts B, C and D; enforcement, compliance and monitoring; the "annual performance determinations" that rate each state; fiscal audits; and "the collection, reporting, and analyzing of data for monitoring compliance with statutory and regulatory requirements and for improving outcomes for infants, toddlers, children, youth, and adults with disabilities."

The Education Department keeps statutory responsibility for IDEA. Under section 3.B, it retains "Management and leadership of OSERS' programs and activities," which the agreement says includes "but not limited to enforcement, compliance, monitoring, fiscal management and data collection," along with representation before its Data Governance Board, the Inspector General and the Government Accountability Office. The agreement took effect on the date of the last signature, has no end date, and can be terminated by either side on 90 days' written notice. The contact named for HHS sits in its Administration on Disabilities.



Şekil 1. 15 Haziran 2026 anlaşması kapsamında kim neyi yapıyor. Vurgulanan maddeler, Sağır ve SağırKör eğitimine en yakın olanlar.

Sağır okurların atlamaması gereken bölüm

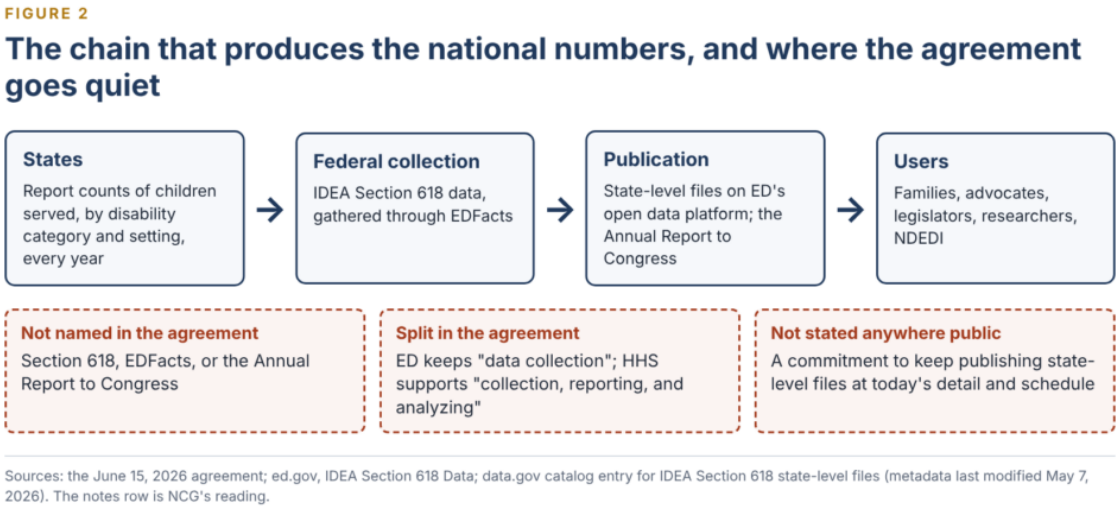
Most coverage of the agreement has focused, reasonably, on IDEA and on what it means for students' individualized education programs. Further down the same list are four items that bear directly on Deaf and DeafBlind education. HHS will provide services supporting "the administration of program components authorized under the Education of the Deaf Act of 1986, including the National Technical Institute for the Deaf"; supporting "the administration of Gallaudet University," described in the agreement as "intended to provide education and training to individuals who are deaf and otherwise to further the education of individuals who are deaf"; supporting the Helen Keller National Center Act programs; and supporting the American Printing House for the Blind.

The agreement does not change what any of these institutions are, and it does not say what "services supporting the administration" of a university means in practice. It does mean that the federal relationship with the two national institutions of Deaf higher education, and with the national center for DeafBlind adults, now runs in part through a health department rather than an education department. In the coverage NCG reviewed, that has drawn far less attention than it deserves.

Verinin sessizleştiği nokta

Read closely, the agreement splits the data work between the two departments without saying how. The Education Department keeps "data collection" as part of its management and leadership. HHS provides "services to support the collection, reporting, and analyzing of data." Who designs the collection, who runs EDFacts, who checks the states' submissions, who publishes the state-level files, and who writes the Annual Report to Congress are not stated. The agreement never uses the words "Section 618," "EDFacts" or "Annual Report to Congress," and it contains no commitment to keep publishing the data at its current level of detail or on its current schedule.

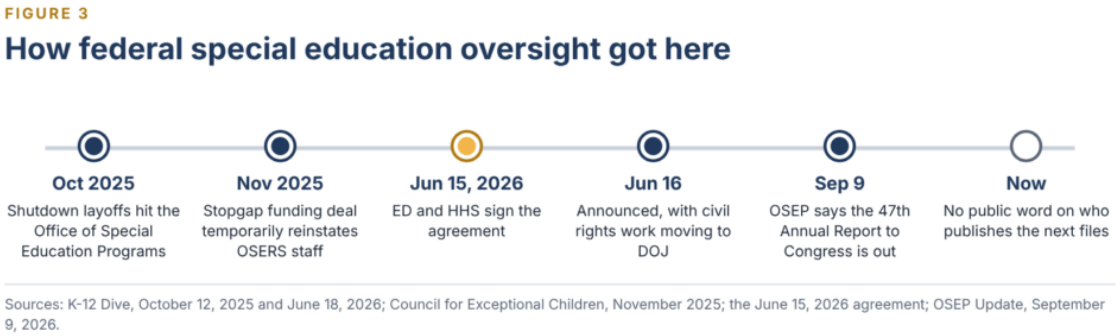
Bu, kurumlar arası anlaşmaların yazılma biçiminden kaynaklanıyor olabilir. Bu anlaşmalar hizmetleri ve finansmanı tarif eder, her ürünü değil. Ama bu boşluk önemli, çünkü anlaşmadan önce neler yaşandığı biliniyor. Ekim 2025'te, hükümetin kapanması sırasında, Eğitim Bakanlığı'nda işten çıkarma bildirimleri yayıldı ve K-12 Dive'ın haberine göre özel eğitim derneği liderleri, Özel Eğitim Programları Ofisi'nin büyük bölümünün işten çıkarıldığına inanıyordu. Kasım ayında geçici bir finansman yasası, Özel Eğitim ve Rehabilitasyon Hizmetleri Ofisi personelini geçici olarak göreve iade etti. Yedi ay sonra, günlük işleyiş HHS'e devredildi. Bir veri sistemi pek çok şeye dayanabilir, ama bunu onu bilen insanlar sayesinde yapar ve kamuya açık kayıtlar o insanların şu anda nerede olduğunu söylemiyor.



Şekil 2. Ulusal rakamları üreten zincir ve anlaşmanın sessiz kaldığı nokta. Alt satır NCG'nin yorumudur.

Haziran'dan bu yana ortaya çıkanlar

The record since June is mixed, not alarming. The Office of Special Education Programs held its annual conference in August, with sessions on "high-quality section 618 data." Its September 9 bulletin announced that the 47th Annual Report to Congress on IDEA had been released, with a companion fact sheet, and a panel at the conference said IDEA rights "cannot and will not change through our partnership." The federal catalog entry for the state-level 618 files was last updated on May 7, 2026, before the agreement was signed. Nothing NCG located says the next files will be late, or thinner, or published somewhere else. Nothing says they won't be, either. And K-12 Dive's reading of the agreement in June found that states and districts were still asking which HHS office would oversee the work and who would send them guidance.



Şekil 3. Federal özel eğitim denetimi bu noktaya nasıl geldi.

Sağır eğitiminin bunu neden ilk hisseden olduğu

Her engellilik kategorisi bu dosyalara bağımlı, ama sağır eğitimi bunlara özel bir şekilde bağımlı. İşitme engelli ve az işiten öğrenciler düşük görülme sıklığına sahip bir nüfus; çocukların küçük bir payı, pek çok okul bölgesine ince bir şekilde yayılmış durumda — ki bu, eyalet ve bölge raporlamasının tam olarak gözden kaçırmaya eğilimli olduğu nüfus türü. Küçük sayılar mahremiyet nedeniyle gizleniyor. İki sağır öğrenciye bir kooperatif veya bölgesel program aracılığıyla hizmet veren okul bölgeleri çoğu zaman hiçbir şey yayınlamıyor. Bu ortamda, federal dosya çoğu zaman eyalet çapında bir rakamın var olduğu tek yer ve bir eyaletin başka bir eyaletle karşılaştırılabildiği tek yer. 618 verileri aksarsa, kamu kayıtlarından kaybolması en olası öğrenciler, zaten en zor görülenler olacak.

Yazılı hale getirilmesi gereken

Bunların hiçbiri kimsenin kötü niyet varsaydığı anlamına gelmiyor. Gereken şey, anlaşmanın içermediği birkaç cümle. Eğitim Bakanlığı ve HHS, şunları açıklayarak bu konuyu kamuoyu önünde netleştirebilir:

- That the IDEA Section 618 collection through EDFacts will continue on its existing schedule, at its existing level of detail, including disability category by state.
- Which department, and which office, publishes the state-level files and the Annual Report to Congress from now on, and where.
- That historical files will stay available at their current addresses.
- Who to contact with questions about the data, now that the HHS contact for the agreement sits in the Administration on Disabilities.

Families, state special education directors, state deaf commissions and legislators can ask for exactly that, in writing, through the Education Department's Office of Special Education and Rehabilitative Services. NDEDI's state files cite the federal data by school year and source, so any change in what is published will show up in the record rather than disappearing into it. NDEDI's state release schedule is at ndedi.org.

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Grizzle, H. M. (2026, October 8). Who Will Publish the Numbers? Deaf Education Data After the Education Department's Deal With HHS. Novara Consulting Group. https://www.novaracg.com/tr/2026/10/08/who-will-publish-the-numbers-deaf-education-data-after-the-education-departments-deal-with-hhs/