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新泽西州仍在为一间已关闭的宿舍做广告

Heather Grizzle · October 12, 2026

新泽西州的预算显示，*Katzenbach School*的住宿项目在2026财年已终止。该州面向家庭的页面仍在提供该项目。

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The Governor's budget says the Katzenbach School for the Deaf stopped housing students in fiscal 2026. The Department of Education's pages for families still offer the program.

摘要

- New Jersey's FY2027 Governor's Budget records that the Marie H. Katzenbach School for the Deaf's residential program "has been eliminated" as of fiscal 2026.
- On October 13, 2026, the Department's statewide program list still told families that "A residential program (Monday-Thursday) is available for high school students," and the school's high school page still offered a "Day or Residential Program."
- The 2019 Deaf Student's Bill of Rights requires districts to tell parents about every placement option, naming the Katzenbach School. The state's public description of that option is out of date on the one point a family deciding on a residential placement needs most.
- Enrollment at the state's only school for the deaf is budgeted to fall from 94 in FY2025 to 79 in FY2027, with no residential pupils in either of the last two years.

New Jersey has one state school for the deaf, and its own government describes it two ways. The Governor's budget for fiscal 2027 says the Marie H. Katzenbach School for the Deaf in West Trenton no longer runs a residential program. The Department of Education, which operates the school, still tells families on its program list and on the school's own pages that the residential program is open to high school students. Both documents were live on October 12, 2026. They cannot both be current.

两份文件,一所学校

The National Deaf Education Data Index read every public school unit in New Jersey for its state file, version 2.0: 696 units, from the largest districts to sixteen that operate no school at all. The Katzenbach School sits at the center of that file. Founded in 1883, it is a state agency of the Department of Education with its own rule chapter, N.J.A.C. 6A:21, and it is the one school the 2019 Deaf Student's Bill of Rights names.

The FY2027 Governor's Budget prints the school's evaluation data on page D-117 of the Department of Education detail. Note (a) on that page reads:

> As of fiscal 2026, the Marie H. Katzenbach School for the Deaf's residential program has been eliminated.
>
> 新泽西州，2027财年州长预算，教育部，第D-117页，注（a）

The Department's statewide page of programs for students who are deaf or hard of hearing, read again for this piece on October 12, 2026, says:

> 高中学生可以参加住宿项目(周一至周四)。
>
> 新泽西州教育部，面向聋人/听障学生的项目、服务、顾问及评估人员，检索于2026年10月12日

The same list adds that "An important component of the Residential Program is the Educational Resource Center," which provides tutoring and guided study time. The school's high school page, also read on October 12, describes education "through our Day or Residential Program, which fosters independence," and tells families that day students can join after-school activities "through the provision of a late bus or a residential placement."

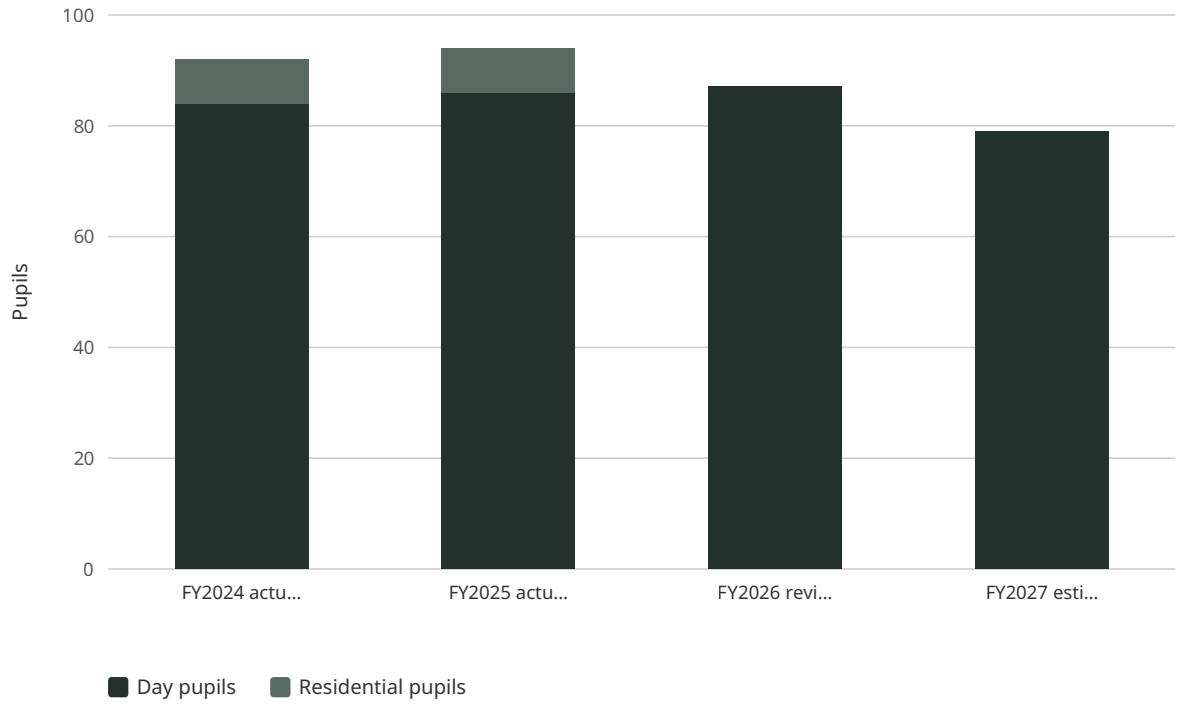
各份公开文件对卡岑巴赫住宿安置的表述

文档	发布机构	表述内容
FY2027 Governor's Budget, page D-117, note (a)	管理与预算办公室	住宿项目自2026财年起取消
面向聋人及听力障碍学生的全州项目列表	教育部特殊教育办公室	高中学生可参加住宿项目(周一至周四)
卡岑巴赫高中网页	教育部,代表该校发布	通过走读或住宿项目提供教育
卡岑巴赫校园生活网页	教育部,代表该校发布	延长日项目,周一至周四,下午3:00至5:30;未描述住宿生活

资料来源:页面信息截至2026年10月12日检索所得;预算明细依据NDEDI州文件30(2.0版本)

预算数据显示的情况

The budget's own figures are consistent with its note. The school had eight residential pupils in each of the two years before the change and none in the two years after it. Total enrollment is also falling.



住宿学生人数在2025财年至2026财年间从8人降至0人;按2027财年估计,总入学人数将从94人降至79人。

资料来源:2027财年州长预算,教育部明细报告,第D-117页

查看数据

财政年度	走读学生	住宿学生
2024财年实际数	84	8
2025财年实际数	86	8
2026财年修订数	87	0
2027财年估计数	79	0

玛丽·H·卡岑巴赫聋人学校,按财政年度划分的入学人数

财政年度	在校人数	走读学生	住宿学生
2024财年（实际）	92	84	8
2025财年（实际）	94	86	8
2026财年（修订）	87	87	0
2027财年（预估）	79	79	0

来源：新泽西州，2027财年州长预算，教育部预算明细，第D-117页，存于NDEDI州文件30，版本2.0

For FY2025, the last year with residential pupils, the budget reports a gross cost of $162,809 per pupil, direct State support of $68,064 per pupil, payments from sending school boards of $60,215 for each day pupil and $76,694 for each residential pupil, four graduates and 105 filled positions. The school's Direct State Services appropriation was $6,935,000 in the FY2025 Appropriations Act and the same amount in the FY2026 and FY2027 Acts. The budget detail does not say what became of the residential program's space, staff or funding, and the Index found no public notice of the change on the Department pages it read.

为何这一页很重要

A program list is not a brochure in New Jersey. In 2019 the Legislature enacted the New Jersey Deaf Student's Bill of Rights, P.L.2019, c.204. Its operative section, N.J.S.A. 18A:46-2.8, directs school districts to inform parents of all placement considerations, "including the Marie H. Katzenbach School for the Deaf," and of the options available. The Department's program list is where a district, a parent or an advocate goes to learn what those options are.

That makes the residential line more than a stale sentence. A family in Cape May or Sussex County weighing the state school against a local program is weighing, among other things, whether a teenager can live on campus four nights a week. The Department's pages say yes. The Governor's budget says no. A family that relies on the pages could plan around a service that, on the budget's account, ended more than a

year ago. A family that hears the budget's version has no public statement from the Department about what replaced it.

新泽西州，2024-25学年：谁依赖教育部的信息地图

1,311	19	696个单位中有22个	583
被归类为听觉障碍的5至21岁学生	盲聋学生	公布聋人教育项目或指定工作人员的公立学校单位	在此主题上未公布任何信息的单位

来源：NDEDI州文件30，版本2.0；IDEA第618条统计，2024-25学年

The population this touches is small at the school and large around it. In the 2024-25 school year the state counted 1,311 students aged five to twenty-one with an Auditory Impairment classification and 19 who are deafblind. The Katzenbach School has no row of its own in that count, because every pupil it serves is counted in the district that sends them. The Index found that 22 of the 696 units it read publish a deaf education program or named staff, and 583 publish nothing on the subject. For most families, the Department's statewide list is the only map of the options the statute promises them.

该档案能说明什么,又不能说明什么

The Index records the conflict and does not resolve it. Two readings fit the public record. The budget note may be correct and the Department's pages simply not updated. Or the residential program may continue in some changed form that the budget describes as eliminated. The school's campus page describes an Extended Day Program that runs Monday through Thursday from 3:00 to 5:30 p.m. That is the same Monday-to-Thursday week the residential program was listed for, but the page does not say that one replaced the other, and the Index does not infer it.

The same 2019 legislation carries a second open item. P.L.2019, c.205, codified at N.J.S.A. 18A:46-2.10 to 2.14, created the Working Group on Deaf Education and directs the Department and the Department of Health's Early Intervention Program to "annually collect and publicly report data on the language acquisition and developmental progress of children from birth to age five who are deaf or hard of hearing." The Department publishes a Language Acquisition Rating Scale and end-of-year rating reports for preschool children. The Index found no annual statewide report under that section on the pages it read.

Both items went to the Department, to the Katzenbach School and to the state's Division of the Deaf and Hard of Hearing in the notice for the New Jersey file, sent October 9, 2026. The correction window closes on October 26, 2026. A dated statement from the Department on the residential program, or a citation to the annual report, would change the finding in the next version.

差距如何弥合

The fix here is smaller than in most states the Index has read. New Jersey does not need a new law or a new program to resolve it. It needs one sentence on the Department's program list and on the school's high school page saying whether residential placement is available, and from what date, and one line in the next budget detail saying what the residential appropriation now pays for. If the Extended Day Program is the successor, the Department can say so in those same places.

The 2019 Bill of Rights put the Katzenbach School into every district's conversation with every family of a deaf child. That promise only works if what districts and families can read about the school is true on the day they read it. On October 12, 2026, on the residential program, the state's budget and its program pages disagreed, and the Department had not said which one was right. NDEDI's state release schedule is at ndedi.org.

资料来源

- National Deaf Education Data Index, New Jersey state file version 2.0, SY 2025 (School Year 2024-2025), Novara Consulting Group LLC, DOI 10.5281/zenodo.23254321. Frame, coverage codes, Katzenbach profile, flagged contradiction and open items.

- State of New Jersey, Fiscal Year 2027 Governor's Budget, Department of Education budget detail, Marie H. Katzenbach School for the Deaf, evaluation data and note (a), page D-117, as read and hashed in the Index file, source 17.
- State of New Jersey, Fiscal Year 2026 Governor's Budget, Department Recommendations, page D-115, as read in the Index file, source 57.
- Fiscal Year 2025 Appropriations Act, P.L.2024, c.22, and the FY2026 and FY2027 Appropriations Acts, Direct State Services line 12-5011, as read in the Index file, sources 18, 19 and 55.
- New Jersey Department of Education, Programs, Services, Consultants and Evaluators for Students who are Deaf/Hard of Hearing, retrieved October 12, 2026.
- New Jersey Department of Education, Marie H. Katzenbach School for the Deaf, High School and Campus Life pages, retrieved October 12, 2026.
- N.J.S.A. 18A:46-2.8 (P.L.2019, c.204, the New Jersey Deaf Student's Bill of Rights), and N.J.S.A. 18A:46-2.10 to 2.14 (P.L.2019, c.205), as read from the Legislature's full-text statute compilation in the Index file, source 52.
- New Jersey Department of Education, Special Education Public Reporting (IDEA Section 618), 2025 reporting workbook, school year 2024-25, as read in the Index file, source 4.

TIPS

Know something about a sign language AI system that the public should know? Send it to tips@novaracg.com. Every tip is read by me and kept confidential. If you work in the UK, writing to us is not by itself a protected disclosure under the Public Interest Disclosure Act 1998, so before you share employer information, check your options with Protect (protect-advice.org.uk), the free whistleblowing advice line.

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